

# Deliver an Exemplary Student Experience

GSPP develops leaders in the field of psychology, trained with a balance of classic and innovative approaches and attuned to the contextualization of care. In this way, teaching and training is highly textured, and rigorously real-world. The overall environment is supportive and personalized, with high levels of student-faculty interaction in and out of the classroom. But going forward, GSPP will be more diverse: We will be more accessible to talented students regardless of their financial position, and we will increase the ranks of under-represented populations in our programs.

Many students graduate with crushing debt, and many excellent prospective students turn away from us because of the cost. Addressing this problem has to be a top priority for GSPP, just as reducing financial burden is a major goal of the University's *IMPACT 2025* strategic plan.

In addition to this, we look to preserve and press the advantages we have created. These advantages fall primarily into four areas—the quality, texture, and richness of a GSPP education; the supportive and collegial environment; GSPP's signature specialized-training tracks; and general sensitivity to the contextualization of care.

We also have much work to do to attract more students from under-represented populations. These are great stores of talent we otherwise miss. In addition, as the demographics of our country change, it is all the more important that the demographics of our profession keep up.



# Strategic Initiatives



## Address financial obstacles

The cost of a GSPP education discourages many top applicants, who are attracted to schools that offer scholarships, and leaves many who attend our School in deep debt. We must reduce the financial burden on students.

- 1A.1 Increase scholarship support, reaching at least 75% of students
- 1A.2 Provide financial support for field placements to enable students to take assignments regardless of whether stipends are offered
- 1A.3 Provide financial literacy education to enable students to manage debt



## Support and increase student–faculty relationships

The collegial, supportive atmosphere is a fundamentally important characteristic of a GSPP education, and needs to be protected and built.

- 1B.1 Ensure teaching loads are kept to levels that enable faculty more time for work with students outside of the classroom
- 1B.2 Keep class sizes to an appropriate faculty–to–student ratio



## Elevate inclusive excellence

While past recruitment efforts have succeeded up to a point, we should not be satisfied with the degree of diversity in our program.

- 1C.1 Expand our inclusive excellence agenda, defining our terms and objectives
- 1C.2 Create a proactive plan for recruiting students from under–represented populations
- 1C.3 Use e–learning methods to bring remote, diverse voices into our classrooms