

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes
If yes, provide website link (or content from brochure) where this specific information is presented:	
Consortium sites sign a contract every year stating that they will abide by the Training Handbook, which is posted on the website: https://psychology.du.edu/training/internship-consortium	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

The DU, GSPP Internship Consortium participates in the Association of Psychology Postdoctoral and Internship Centers (APPIC) national match using National Matching Services. All selection procedures will be conducted within the guidelines of APPIC. There is preference for 3.5 GPA or above. There is preference for 800+ advanced practicum hours (at least some hours in a relevant site; 2+ integrated assessment reports). Minimum requirements include 400 intervention hours, 30 assessment hours, and minimum 3 years in graduate program prior to internship. Fit with the practitioner-scholar model is required, and the doctoral paper/dissertation proposal must be accepted prior to the start of internship. We are dedicated to diversity and inclusion. Our sites work with underserved communities and provide culturally competent care. Thus, we prefer applicants who demonstrate dedication to diversity, inclusion and equity in their training endeavors. Applicants must show evidence of a desire to train with the site to which they are applying (not just a need to be in Denver). We also have preference for previous related experience. We like to see evidence of good writing skills (professional, organized, articulate) as shown in the application materials. Please provide three letters of recommendation, at least one from a professor or instructor and one from a field supervisor. We prefer candidates who are "recommended highly without any reservations."

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Yes		Amount: 400
Total Direct Contact Assessment Hours	Yes		Amount: 30

Describe any other required minimum criteria used to screen applicants:

We prefer students who are flexible, team players, mature, and open to feedback. Students who can speak a second language, have won special awards and honors, and/or who show apparent personality strengths are also preferred in the selection process.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$32,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?		No
Coverage of family member(s) available?		No
Coverage of legally married partner available?		No
Coverage of domestic partner available?		No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	15 PTO and 9 Holidays	
Hours of Annual Paid Sick Leave	N/A	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? *Depends on site and situation	Yes	
Other Benefits (please describe): \$100 contribution toward continuing education costs		

*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-2020	
Total # of interns who were in the 3 cohorts	42	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	2	
	PD	EP
Academic teaching	0	0
Community mental health center	2	0
Consortium	0	0
University Counseling Center	5	2
Hospital/Medical Center	6	1
Veterans Affairs Health Care System	0	1
Psychiatric facility	0	0
Correctional facility	0	1
Health maintenance organization	0	1
School district/system	0	0
Independent practice setting	7	14
Other	0	0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.