Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	___X__ Yes
	_____ No
If yes, provide website link (or content from brochure) where this specific information is presented:	
https://bulletin.du.edu/graduate/	

Time to Completion for all students entering the program

Outcome	Conferred 2014-2015_1	Conferred 2014-2015_2	Conferred 2015-2016_1	Conferred 2015-2016_2	Conferred 2016-2017_1	Conferred 2016-2017_2	Conferred 2017-2018_1	Conferred 2017-2018_2	Conferred 2018-2019_1	Conferred 2018-2019_2	Conferred 2019-2020_1	Conferred 2019-2020_2	Conferred 2020-2021_1	Conferred 2020-2021_2	Conferred 2021-2022_1	Conferred 2021-2022_2	Conferred 2022-2023_1	Conferred 2022-2023_2	Conferred 2023-2024_1	Conferred 2023-2024_2	Conferred Total_1	Conferred Total_2
Total number of students with doctoral degree conferred on transcript	37		24		35		34		31		43		32		39		30		40		345	
Mean number of years to complete the program	4.7		4.7		4.9		5		4.7		4.9		4.9		5.2		4.9		4.7		4.9	
Median number of years to complete the program	5		4.5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	14	38	12	50	9	26	6	18	10	32	16	37	10	31	11	28	5	17	15	38	108	31
Students in 5 years	21	57	9	38	22	63	23	68	20	65	20	47	17	53	21	54	22	73	23	58	198	57
Students in 6 years	2	5	2	8	2	6	3	9	1	3	4	9	4	13	1	3	2	7	2	5	23	7
Students in 7 years	0	0	0	0	1	3	2	6	0	0	2	5	1	3	2	5	0	0	0	0	8	2
Students in more than 7 years	0	0	1	4	1	3	0	0	0	0	1	2	0	0	4	10	1	3	0	0	8	2

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Students entering with an MA in a psychology-related field may be eligible to transfer up to 45 credits providing that the MA was in the last 5 years and the student maintained a "B" average. This potentially reduces the required credits to 90 credits, but students will still need to complete 3 years of coursework.

Program Costs

Description	2024-2025 1st-year Cohort Cost
Tuition for full-time students (in-state)	Approximately $81,360/yr current cost for 1st and 2nd years; $20,340/yr current cost for 3rd years
Tuition for full-time students (out-of-state)	Approximately $81,360/yr current cost for 1st and 2nd years; $20,340/yr current cost for 3rd years
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	$1,356
University/institution fees or costs	~$4500
Additional estimated fees or costs to students (e.g. books, travel, etc.)	~$3700

Internship Placement - Table 1

Outcome	Year Applied for Internship 2016-N	Year Applied for Internship 2016-%	Year Applied for Internship 2017-N	Year Applied for Internship 2017-%	Year Applied for Internship 2018-N	Year Applied for Internship 2018-%	Year Applied for Internship 2019-N	Year Applied for Internship 2019-%	Year Applied for Internship 2020-N	Year Applied for Internship 2020-%	Year Applied for Internship 2021-N	Year Applied for Internship 2021-%	Year Applied for Internship 2022-N	Year Applied for Internship 2022-%	Year Applied for Internship 2023-N	Year Applied for Internship 2023-%	Year Applied for Internship 2024-N	Year Applied for Internship 2024-%
Students who obtained APA/CPA-accredited internships	33	96	35	92	35	100	33	100	45	100	38	97	40	95	30	94	41	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained an internship	28	100	35	92	35	100	33	100	45	100	38	97	40	95	31	97	41
Students who sought or applied for internships including those who withdrew from the application process	29	–	38	–	35	–	33	–	45	–	39	–	42	–	32	–	41

Internship Placement - Table 2

Outcome	Year Applied for Internship 2016-N	Year Applied for Internship 2016-%	Year Applied for Internship 2017-N	Year Applied for Internship 2017-%	Year Applied for Internship 2018-N	Year Applied for Internship 2018-%	Year Applied for Internship 2019-N	Year Applied for Internship 2019-%	Year Applied for Internship 2020-N	Year Applied for Internship 2020-%	Year Applied for Internship 2021-N	Year Applied for Internship 2021-%	Year Applied for Internship 2022-N	Year Applied for Internship 2022-%	Year Applied for Internship 2023-N	Year Applied for Internship 2023-%	Year Applied for Internship 2023-2024-N	Year Applied for Internship 2023-2024-%
Students who sought or applied for internships including those who withdrew from the application process	29	–	38	–	35	–	33	–	45	–	39	–	42	–	32	–	39	–
Students who obtained paid internships	28	100	35	97	35	100	33	100	45	100	38	97	40	95	31	97	41	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N
Students for whom this is the year of first enrollment (i.e. new students)	40	-	37	-	37	-	37	-	45	-	35	-	41	-	38
Students whose doctoral degrees were conferred on their transcripts	35	87.5	37	100	35	94.5945946	34	91.8918919	35	77.7777778	30	85.7142857	15	36.5853659	0
Students still enrolled in program	0	0	0	0	0	0	0	0	4	8.88888889	5	14.2857143	25	60.9756098	37
Students no longer enrolled for any reason other than conferral of doctoral degree	5	12.5	0	0	2	5.40540541	3	8.10810811	6	13.3333333	0	0	1	2.43902439	1

Licensure

Outcome	2014-2024
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	307
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	259
Licensure percentage	84%